

# 1. Course information in compliance with the Study Programme of MANAGEMENT

Course Name: <b>II modern language (optional: German, Spanish, French, Russian)</b>						Course Code: <b>A2</b>			
Type of studies: <b>Bachelor's Full-time</b>			Profile of education: <b>PRACTICAL</b>			Specialization scope: <b>all</b>			
Year: <b>II-III</b> Term: <b>4-6</b>			Course /module status: <b>obligatory / general education</b>			Course / module language: <b>Selected language</b>			
Type of classes	Lectures	Practical classes			Total	consultation	ECTS Credits		
		tutorials	laboratory classes	seminars			Classes with lecturer	Independent work of student	Total
Teaching Hours Full time studies	0	0	90	0	90	9	3,6	2,4	6,0
including practical classes	0	0	90	-	90	9	3,6	1,4	5,0
Teaching Hours Part time studies	0	0	0	0	0	0	0	0	0
including practical classes	0	0	0	0	0	0	0	0	0
Form of examination	terms IV-V – graded pass; term VI – graded pass and examination.								
Course / module Coordinator	dr Piotr W. Lorkowski								
Lecturers	mgr Katsiaryna Biadryckaja, mgr Dominika Karmolińska, mgr Anna Kraszewska, dr Piotr W. Lorkowski, mgr Inesa Melnychenko, mgr Joanna Rakowska, mgr Grażyna Wierzbicka-Klukowska, mgr Piotr Wosek								
Priority effects of the item specified in the Senate resolution	Z_W09, Z_U09, Z_K05								

## 2. Lecturer tasks

### Course learning objectives:

The main task of the teacher is to develop competences in the area of listening comprehension, using a modern foreign language in living speech and in writing, with particular emphasis on the basic forms of expression related to the provision and reception of information needed in everyday life. At the end of the course, it is planned to introduce elements of the language used in the work environment.

Subject code	Expected learning outcomes	Reference to learning outcomes for the field of Management
Knowledge		
W_01	The student knows and understands a modern foreign language at an advanced level.	Z_W09
Skills		
U_01	The student has the ability to formulate judgments on important organizational matters - also in a foreign language - and is willing to deepen his own knowledge and learn throughout his life.	Z_U09
Social competence		
K_01	The student is ready to constantly improve his own communicative skills in modern foreign languages.	Z_K05
Topics of particular classes with the number of hours		
<p style="text-align: center;"><b>LABORATORY</b> <b>(Practical classes)</b></p> <ol style="list-style-type: none"> <li>1. Basic rules of pronunciation in a foreign language, basics of conjugation, verbs "to have" and "to be".</li> <li>2. Introducing oneself, informing about one's nationality, field of study, polite phrases.</li> <li>3. Informing about own preferences, tastes, interests and hobbies.</li> <li>4. Plural, simple verb conjugation.</li> <li>5. Family vocabulary. Working with texts concerning family, marital status, family status. Possessive pronoun.</li> <li>6. Cardinal numerals. Providing address and telephone number. Time vocabulary. Days of the week. Prepositions related to the day and time.</li> <li>7. Vocabulary relating to home furnishings. Adjectives related to home furnishings. Quote a price.</li> <li>8. Vocabulary relating to food. Determining the quantity of products.</li> <li>9. Dialogues related to shopping, navigating in the supermarket, paying for purchases, checking out the cash register.</li> <li>10. Vocabulary concerning dishes in a restaurant and menu cards.</li> <li>11. Dialogues and vocabulary related to placing orders in cafes and restaurants and paying the bill. Expressing yourself about the taste and quality of the dishes.</li> <li>12. Grammar and conversation exercises related to irregular verbs and verbs with specific use for a given foreign language (eg modal verbs in German).</li> <li>13. Working with text, film material and recordings related to the issues of everyday life (self-presentation, family, shopping, gastronomy).</li> <li>14. Conversational and grammatical exercises (spoken language) related to the inflection of nouns in inflectional languages or the use of a preposition in non-reflective languages (and their elementary theoretical foundation).</li> </ol>		

15. Grammar exercises (written language) related to the inflection of a noun in inflectional languages or with the use of a preposition in non-reflective languages (and their elementary theoretical foundation).
16. Order of the day, daily activities, housework, meals.
17. Free time, entertainment and sport. Making an appointment for a fixed time.
18. Getting acquainted with simple tourist (hotel) offers. Correspondence: a short letter or postcard with holiday greetings.
19. The apartment, premises, furniture, adjectives relating to the premises and their equipment.
20. Renting a flat. Familiarizing yourself with housing advertisements.
21. Parts of the human body - names.
22. Illness and medical advice - vocabulary and phrases.
23. Clothes and costumes - vocabulary and phrases.
24. Shopping in a clothing store, determining the size - vocabulary and phrases.
25. Verbs relating to rest and movement, the principles of their functioning in communication.
26. Vehicles and travel. Timetable.
27. Imperative. (with exercises).
28. Orders relating to order and safety. (with exercises).
29. Vocabulary and phrases necessary in problem situations (along with exercises).
30. Working with text, film material and recordings related to the issues of everyday life (order of the day, free time, house / flat, health, clothes, vehicles, traveling).
31. Formation of past tense verb forms (1) - theory.
32. Forming forms of the past tense (2) - application in communication, working with text formulated in various (characteristic for individual languages) forms of the past tense.
33. Gifts, family and private celebrations - vocabulary and phrases.
34. Forms of language-specific side / sub-sentences - theory and exercises.
35. Description of the person, gradation of the adjective.
36. Christmas customs - basic vocabulary and phrases.
37. Short forms of private communication - e-mail and SMS - creating texts and formulating responses to short inquiries.
38. Ordinal numeral. Provide your date of birth.
39. Informal communication - phone calls, obtaining information on everyday matters.
40. Reading and understanding utility texts: advertising, tourist and commercial offers.
41. Filling out registration forms, orders and other utility questionnaires.
42. Elements of professional vocabulary related to the field of study.
43. Job search / job offers, cv.
44. Everyday life at work (eg in the office) - basic vocabulary and phrases.
45. Working with text, film material and recordings related to the issues of everyday and professional life (private celebrations, everyday life at work, Christmas customs, gifts).

Methods of teaching	Activating grammar presentations, vocabulary exercises, grammar and conversation exercises. Work with recording and text. Elements of e-learning.
Literature	H. Aufderstraße, H. Bock, J. Müller, H. Müller, H. Gerdes, Themen Aktuell, Hueber, München 2006, (lub wydania kolejne). C. Hugot, V.M.Kizieian, M.Waendendries, Méthode de français. Alter ego, ed. Hachette, Français Langue Étrangère, Paris, 2012 (lub wydania kolejne).

	D. Nieto-Kuczyńska, Nieto-Rasiński D.E., Arcoiris A1-A2. Hiszpański dla młodzieży i dorosłych. Podręcznik, Wrocław 2017 (lub wydania kolejne). F. Castro, Uso de la gramatica espanol, Edelsa, Madrid 2018. Miller L.V. Politova L.V. , Żyli-Byli, Mobilux-West, Warszawa 2009 (lub wydania kolejne).				
Optional Literature	Additional text (e.g. press articles, advertisements) and audiovisual materials (short films and radio recordings), selected by the teacher. Standardized tests for language certificates (eg DELE, DELF, TELC, Goethe-Institut).				
3. Tasks and time of independent student work					
Tasks descriptions		Number of hours		ECTS Credits	
		Full-time	Part-time	Full-time	Part-time
The tasks of theoretical		0	0	0	0
		0	0	0	0
The tasks shaping practical skills		60	0	2,4	0
Preparstion for classes and final exam		60	0	2,4	0
TOTAL student workload in hours		60	0	2,4	0
4. Methods of verification and documentation of the learning outcomes assessment					
Symbol of learning outcomes	Methods of verification and documentation				
W_01	Ocena testów gramatycznych, ocena pracy z tekstem oraz wypowiedzi ustnych i pisemnych.				
U_01	Ocena testów gramatycznych, ocena pracy z tekstem oraz wypowiedzi ustnych i pisemnych. Kolokwia z poszczególnych działów integrujące umiejętności językowe. Egzamin końcowy.				
K_01	Ocena interakcji językowej (por. ćwiczenia konwersacyjne), ocena prezentacji. Testy gramatyczno-słownikowe.				
	<b>Basic criteria of assessment:</b>  Na ocenę pozytywną należy uzyskać powyżej 50% punktów z każdej formy zajęć  <b>Kryteria oceniania</b>  do 50% – niedostateczny  51% – 60% – dostateczny				

	<p>61% – 70 % – dostateczny plus</p>
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	<p>71% – 80 % – dobry</p>
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	<p>81% – 90% – dobry plus</p>
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	<p>od 91 % – bardzo dobry</p>
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	<p>Na ocenę końcową z przedmiotu składa się w 40% ocena z egzaminu i w 60% z ćwiczeń.</p>
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