

1. Course information in compliance with the Study Programme of Management International Business									
Course Name: Interpersonal Communication							Course Code: C6		
Type of studies: Bachelor's Full-time / Part-time				Profile of education: PRACTICAL			Specialization scope: all		
Year: III Term: 5				Course /module status: obligatory / field course			Course / module language: English		
Type of classes	Lectures	Practical classes			Total	consultation	ECTS Credits		
		tutorials	laboratory classes	seminars			Classes with lecturer	Independent work of student	Total
Teaching Hours Full time studies	15		15	-	30	3	1,2	0,8	2
including practical classes	-		15	-	15	2	0,6	0,4	1
Teaching Hours Part time studies	10		10	-	20	2	0,8	1,2	2
including practical classes	-		10	-	10	1	0,4	0,6	1
Form of examination	pass/exam with a grade								
Course / module Coordinator	Dr hab. Dorota Simpson								
Lecturers	Dr hab. Dorota Simpson								
Priority effects of the item specified in the Senate resolution		Z_W07, Z_W08, Z_U08, Z_U09, Z_U10, Z_K02							
2. Lecturer tasks									
Course learning objectives:									
The purpose of the subject is to provide students with theoretical knowledge on interpersonal communication, including communication models, verbal, nonverbal and paraverbal communication, cultural differences in communication styles, and solving conflict occurring during interpersonal communication.									

Subject code	Expected learning outcomes	Reference to learning outcomes for the field of Management
Knowledge		
W1	Students have advanced knowledge of the competences of managers and entrepreneurs, with particular emphasis on interpersonal communication, its psychological and organizational aspects that determine the effectiveness of their activities.	Z_W07
W2	Students know and understand the basic issues of communication as well as economic, legal, ethical and other conditions of professional activity at an advanced level.	Z_W08
Skills		
U1	Students can plan and organize work individually and in teams, as well as communicate verbally and nonverbally during interaction with other people when working in teams.	Z_U08
U2	Students have the ability to formulate and communicate judgments on important organizational matters and are willing to deepen their knowledge of communication and lifelong learning.	Z_U09
U3	Students have the ability to communicate and present their own ideas in English at the B2 level of the European System for the Description of Language Education in the field of issues related to the functioning of entities in the market economy.	Z_U10
Social competence		
K1	Students are ready to fulfil social obligations, co-organize activities for the social and professional environment, initiate activities for the public interest, and think and act in an entrepreneurial manner.	Z_K02
Topics of particular classes with the number of hours		
LECTURES (THEORETICAL CLASSES) Full time – 15 h, Part time – 10 h		
1. Introduction to communication - the essence of communication, interpersonal communication 2 h/1 h 2. Models of communication, including 7C model of effective communication – 2 h/1 h 3. Verbal and paraverbal communication 1 h/1 h 4. The role of nonverbal communication – 2 h/1 h		

5. Managing stress before and during interpersonal communication - 1 h/1 h 6. The importance of space and time in intercultural communication – 1 h/1 h 7. The threat of stereotyping in interpersonal communication in domestic and international environment – 2 h/2 h 8. Sources, determinants and course of conflict in communication with a special emphasis on international business communication, methods and techniques of solving conflicts – 3 h/2 h.	
Total: Full-time 15 h, Part-time lectures – 10 h	
<p style="text-align: center;">Laboratory (PRACTICAL CLASSES) Full time – 15 h, Part time – 10 h</p>	
1. Practicing verbal and paraverbal communication with timing control timing - 7 h/4 h <ul style="list-style-type: none"> students have to prepare short messages on selected topics and present them orally several times in front of the class using various paraverbal techniques students get one hour to prepare and present a five-minute speech on a given topic, the next stage is to shorten the same speech to 3 minutes the same speech has to be presented and enriched with multimedia 2. Practicing verbal and nonverbal communication in various cultures – students present orally selected topics enriching them with nonverbal communication - 4 h/3 h 3. Identification and exercising stereotyping in interpersonal communication process (various cultures, gender, etc.) – 2 h/1 h 4. Styles of solving conflicts – students solve Thomas-Kilmann test – 2 h/2 h.	
Total: Full-time 15 h, Part-time classes – 10 h	
Methods of teaching	Classic and interactive lecture with the use of multimedia techniques, in particular TED platform and short video-films from Youtube, activating exercises, discussions, multimedia presentations, written and oral presentations, group work, practical classes.
Assigned Literature	L. Szczuka-Dorna, E. Vendome, <i>Introduction to Interpersonal Communication</i> , Publishing House of Poznan University of Technology, Poznań 2017
Optional Literature	<i>Types of Nonverbal Communication</i> , https://2012books.lardbucket.org/books/a-primer-on-Communication-studies/s04-02-types-of-nonverbal-communicati.html D. Chandler, <i>The Transmission Model of Communication</i> . https://web.archive.org/web/20190624002741/http://transcriptions-2008.english.ucsb.edu/archive/courses/warner/english197/Schedule_files/Chandler/Transmission.model_files/trans.htm
3. Tasks and time of independent student work	

Tasks descriptions	Number of hours		ECTS Credits	
	Full-time	Part-time	Full-time	Part-time
The tasks of theoretical				
Literature studies on the subject and preparation for the exam, watching video films and lectures on the TED platform.	10	15	0,4	0,6
The tasks shaping practical skills				
Preparing short written and oral presentations o given subjects	10	15	0,4	0,6
TOTAL student workload in hours	20	30	0,8	1,2

4. Methods of verification and documentation of the learning outcomes assessment

Symbol of learning outcomes	Methods of verification and documentation
K1	Attendance, in class activity, participation in discussions, individual projects, group work.
U1	Active participation in tutorial, solving tasks, exercises, preparing presentations, working in teams.
U2	Attendance, active participation in tutorial, preparation of projects, activities during classes, participation in discussions, preparation of presentations, solving practical examples, giving feedback, individual presentations.
U3	Assessment of prepared projects and presentations, self-assessment report.
W1	Exam
W2	Exam
	Basic criteria for the final assessment: The modular grade consists of 50% of the grade from tutorials and 50% of the grade from the exam. Tutorial: Attendance, oral and written presentations, self-assessment report, exam test. Exam: a single-choice test on the Moodle Platform Retake exam: as above Grading scale: 5,5; 5; 4,5; 4; 3,5; 3; 2 – fail.

